



Association of Teacher Educators - Indiana

ATE - Indiana Unit

February 2016

Meet Your New ATE-I Executive Director: Patricia Swails



A native of St. Louis, MO, Patricia Swails has been a member of Oakland City University's faculty and staff since 1975, Dean of the School of Education since 1991, and Provost/Vice-President of Academic Affairs. After a one-year interim appointment as dean at IU Kokomo, she returned to OCU as a member of the graduate faculty. Her scholarship interests include assessment, educational reform, research design, and reader response theory. She has served on the Executive Board, as Vice-President and President, Fall Conference Steering Committee Chair, and Publications & Research Committee Chair.

Dr. Swails states, "The challenges to teachers, principals, and teacher educators have never been more serious. Our ability to provide the best education possible for Indiana's children is being questioned from many directions. We welcome the scrutiny. Education has undergone a widespread change over the past two decades. Accountability is a systemic part of our work, and it is vital that we communicate the realities of school to policymakers. An ancillary issue is the undermining of public education in Indiana. It is imperative that the privatization of P-12 education be returned to pre-voucher levels. I believe forging strong partnerships among Indiana's education organizations is one of the most effective tools of our profession. It is critical that we be pro-active and present a unified voice for Indiana educators."

NCATE/CAEP Sessions: ATE-I Fall Conference 2015

NCATE Legacy Review Panel

Presenters:

Alexis Armstrong, Taylor University
Patricia Swails, Oakland City University

Presenters gave a short overview of visit preparations, then answered the following prompts:

- Did the new Continuous Improvements model work for your institution?
- What were the unanticipated issues you faced during the onsite visit?
- What advice would you give to institutions preparing for their next visit?

Panelists reported:

The Continuous Improvement model worked extremely well. The formative offsite report provided invaluable feedback and aided in preparing for a

successful visit. Attendance at ATE and AACTE CAEP presentations and CAEP conferences also were valuable. Panelists advised to include all stakeholders in the accreditation review preparation process. A short discussion of preparation for CAEP visits followed the panel discussion.

CAEP Required Components

Presenter:

Patricia Swails, Oakland City University

Insights acquired from CAEP lead visitor training with session attendees. Excerpts from the CAEP Accreditation Manual, Evidence Guide, and Training & Resource Manual were provided. Institutions are required to address all five CAEP standards, but there are

seven standard components that must be passed for accreditation to be awarded.

CAEP expectations for types of evidence and phase-in period information were provided for Standard 3, Component 2 Admission Requirements; Standard 4, Component 1 Impact on P-12 Student Learning & Development; Standard 4, Component 2, Indicators of Teaching Effectiveness; Standard 4, Component 3, Satisfaction of Employers; Standard 4, Component 4, Satisfaction of Completers; Standard 5, Component 3, Continuous Improvement-Assessment of Goals; and Standard 5, Component 4 Continuous Improvement-Use of P-12 Student Growth Data. Additional information for the Eight Annual Reporting Measures was provided.

NCATE/CAEP Sessions Continued:

CAEP Culture of Evidence

Presenter:

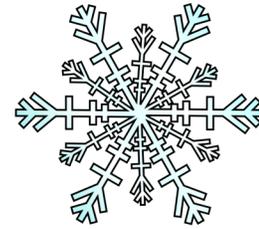
Patricia Swails, Oakland City University

Insights acquired from CAEP led visitor training were shared with session attendees. Excerpts from the CAEP Accreditation Manual, Evidence Guide, Assessment Rubrics, Features of Sufficient Evidence, and Training & Resource Manual were provided. Empha-

sis on the quality of assessments used to measure candidate performance is as important as the quality of candidate performance in the CAEP accreditation process.

Minimum levels of evidence sufficiency, alignment to CAEP standard/component, scoring levels, and scoring attributes for different types of instruments (proprietary, EPP developed, case studies, surveys, etc.) were discussed. CAEP expectations for the as-

pects of quality assessments (validity & reliability, relevance, representativeness, cumulativeness, fairness, robustness, and actionability) were also presented.



Indiana Supt of Public Instruction Glenda Ritz and ISTA President Teresa Meredith shared thoughts on teacher shortage and testing issues, followed by a Q and A.

Supt Ritz touched on the importance of building a pipeline of educators, beginning with the captive audience of students in K-12 schools, and letting students know what an amazing profession teaching truly is. She also discussed anticipated ISTEP scores and what the data could possibly mean as well as what IDOE was doing in preparation for the release of data.

ISTA President Teresa Meredith indicated that we needed to do more mentoring and supporting early career teachers. She also expressed concerns over the upcoming ISTEP data and its impact on schools and on

teacher evaluations. Additionally, she shared that k-12 teachers were still waiting for any pay increases that had been bargained for the 14-15 year, waiting well into the 15-16 year.

The Administrator Panel Discussion at the ATE-I conference included the following participants:

Scot Croner: Superintendent of Blackford County Schools

Sheila Huff: Principal of Boss High School and a 40-year educator

David Pillar: Principal of Jackson Creek Middle School

Mike Pinto: Principal of James Cole Elementary School in Tippecanoe School Corporation .

The panel of administrators came from a variety of background experiences and from varying regions of the state. The theme for the panel mirrored the conference theme of

“Challenges of Accountability: Beyond a Rock and a Hard Place.” Dr. Karen Dowling posed questions for the panel to discuss and the audience asked questions of the administrators as well. The administrators engaged the audience with responses to such accountability issues as recruiting new teachers, state-mandated testing, school ratings, teacher evaluation and student diversity. Common themes for responses included the need to balance accountability measures with what we know is best for the development of students in their overall growth. Also, it was suggested that schools struggle to prepare

for end of the year accountability assessments when dealing with various changes in standards and assessments over the past four years. Overall, the administrator panel participants proposed solutions to the barriers in education including teacher retention and the best use of accountability measures that left the audience wanting more time with the panel.



ATE-I 2015 Outstanding Educators and Successful Schools

The following Indiana educators and schools were recognized at the 2015 fall conference:

Indiana Teacher Educator Hall of Fame

Inductee:

- Sondra L. Seibold

Outstanding Cooperating Teachers:

- Gabriel Docemo
- Melissa Feller
- Lorie Hollis
- Diana Kellermeyer

Osburn Award:

- Linda Houser

Fall Conference Award:

- Delphina Gillispie

Duaine Lang Mini Grant:

- Sau Hou Chang

Outstanding/Successful Schools:

- East Chicago Central High School
- Jeffersonville High School
- Lawrence North High School

Outstanding University Supervisors:

- Charlotte Bennett
- Christie Bowles
- Jeanne Sheridan



Delphina Gillispie and her husband, Charley, accepting the 2015 Fall Conference Award.

The professional organization for people who care about quality teaching.



ASSOCIATION OF TEACHER EDUCATORS-INDIANA



Patricia Swails
 ATE-I Executive Director
 Oakland City University
 110 North Jackson
 Oakland City, IN 47660
pswails@oak.edu

Web Site Access and Facebook Friends

Stay in touch with ATE-I on our web site Indate.ate1.org. Check out the ATE-I on Facebook at facebook.com/indate.org. Follow ATE-I and our member schools, colleges, and universities and keep us updated on the events on your campus.

Contact Alexis Armstrong at alarmstrong@taylor.edu for information on our sites.



What's Next for ATE?

ATE 2016 Annual Meeting

February 13-16, 2016
Hilton Chicago; Chicago, IL
"Accountability: Making it Meaningful"

2016 Midwest ATE Conference

April 15, 2016
Wyndham Garden Urbana;
Urbana, IL
"The New School Culture: Roadblocks to Teaching and Learning"

2016 ATE-I Fall Conference

October 14-16, 2016
Clarion Hotel; Columbus, IN

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